Course Syllabus – ART

‘Art is the most intense mode of individualism that the world has ever known’ – Oscar Wilde

Instructor: Ms. Azure Edwards    Year: 2019 – 2020

REMIND CODE:

Course Goal: Through a variety of project-based assessments, students will understand and gain an appreciation for the basic elements of art and principles of design.

Course Requirements: PLEASE NOTE: the Just 99-cent Deals store on Foothill in Glendora carries most of the materials needed for this class (but you get what you pay for 😊)

- **Required Materials:**
  - **Sketchbook**: a sketchbook is required for daily warm-up activities, notes, ideas for artwork, etc... Student sketchbooks will be graded weekly on Fridays.
    - Any sketchbook roughly 8” x 10” with around 100 pages will be acceptable but **spiral bound is preferable**. Sketchbooks can be purchased at craft stores (Michaels, Jo-Ann Fabrics), art supply stores (Aaron Brothers, Blick Art Materials) or major retailers (Target, Barnes & Noble, Wal-Mart, Office Depot, the stationery section of your local supermarket, etc...). **Canson** or **Strathmore** brands make quality sketchbooks for under $10. **Depending on how much you draw, you may need more than one sketchbook throughout the year.**
  - **White plastic eraser** (*Pentel* or *Staedtler Mars* work well)
  - **Several #2HB pencils** (That’s just a regular yellow pencil)
  - **Hand pencil sharpener** (with shavings reservoir)
  - **Pencil bag or other container** for materials (you can use the one you have for other classes)
  - **Black liquid ink or gel pen** (*Sharpie Pen Fine tip*, *Bic Intensity Fine tip*, *Pigma Micron 01 tip* are recommended) **NOT a ballpoint or regular Sharpie permanent marker!! Please check with me if unsure!**

* Most art materials (rulers, markers, colored pencils, etc.) will be provided in class. Students are welcome to bring their own materials for which they will be held responsible. Here are some ideas:

- **Optional materials**
  - Colored pencils (set of at least 12 – *Prismacolor* are best)
  - Markers (set of at least 10)
  - Clear, plastic ruler (inches and millimeters)
  - Watercolors (red, orange, yellow, green, blue, violet, & black)
  - Paintbrushes (small, medium and large sizes for watercolor and tempera)
  - Kneaded eraser
  - Small color wheel
  - Various drawing pencils (4H, 6H, 4B, 6B, 8B, Ebony)
Art
aedwards@glendora.k12.ca.us
edwardsartclass.weebly.com

Ms. Azure Edwards
(626) 852-4530 ext. 4414

Artistic Nudity:
Some artwork displayed in class and on the school website may contain varying
degrees of artistic nudity (i.e. Renaissance works of art such as Michelangelo’s
Sistine Chapel ceiling frescoes). Artwork shown will be age-appropriate,
tasteful, and culturally significant and should therefore not be deemed
inappropriate when viewed in an academic setting. Students are expected to
respond in a mature manner when viewing any art with nudity.
Please contact Ms. Edwards if you have questions or concerns about this.

Behavior Policy:
Some students tend to believe that elective classes are a place where rules do not apply or that
their grades do not matter. This is absolutely not the case. Classroom rules and school policy are
strictly enforced and students should be encouraged to put forth their best in an elective class,
just as they would in their core classes. Students will receive card pulls for any breach of
classroom policy with appropriate follow-up actions per Sandburg Middle School rules. Students
also have a chance to receive two (2) points extra credit if they are ‘caught being a rock star’ in
my class.

Classroom Policy:
1. Come to class on time, with required materials and ready to work
2. Work only on projects related to the course in class (unless otherwise directed)
   - Art class is not study hall
3. Maintain a safe and clean art studio/computer lab
   - Clean up duty is mandatory
4. Be respectful of all adults, students and artwork, especially during critiques
   - Constructive criticism is acceptable
5. Treat studio materials with respect
   - Remember your class number - you will be expected to replace any materials you
     lose/damage
6. Creativity is encouraged!
   - Avoid copying other artists/artwork (unless otherwise directed)
7. Use your time wisely
   - Socialization is fine if it is not a distraction to yourself or others
8. Sandburg Middle School policy strictly enforced

Class Website:
Please check edwardsartclass.weebly.com for project examples, lessons, videos,
games, art history, etc.

Communication:
Please feel free to contact me by email aedwards@glendora.k12.ca.us or by phone
(626) 852-4530 ext. 4414 Monday through Friday 8:00 – 8:30am and 2:30 –
3:00pm. Email is the best way to reach me and will ensure a quicker response.
Grading Procedure:

**Class Projects** (skill development & refinement) 55%

**Sketchbook** (daily sketches, warm-ups, notes) 15%

**Homework** 10%

**Quizzes and In-Class Writing Assignments** 10%

**Participation** (respectful critiques, attendance, preparedness, studio maintenance, respect for supplies) 10%

*Each class project requires a rubric to be evaluated by the student before submittal to the instructor*

Percent Grading Scale:

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<tr>
<th>Grade</th>
<th>Range</th>
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<tr>
<td>A+</td>
<td>100–97</td>
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<tr>
<td>A</td>
<td>96–93</td>
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<tr>
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<td>B+</td>
<td>89–87</td>
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<tr>
<td>B</td>
<td>86–83</td>
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<tr>
<td>B-</td>
<td>82–80</td>
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<tr>
<td>C+</td>
<td>79–77</td>
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<td>C</td>
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<tr>
<td>D</td>
<td>66–63</td>
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<tr>
<td>D-</td>
<td>62–60</td>
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<td>F</td>
<td>59 &amp; below</td>
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A student scoring a 72% or below (C-) on any project will be required to fix the issues noted on the rubric and resubmit for a maximum 79% (C+) score.

**Homework Policy:**

This is primarily a studio art class – all **art** projects will be given ample time to be completed in class. That being stated, Ms. Edwards understands that extenuating circumstances may arise that require additional time to complete a project. If a student recognizes he/she may need additional time to complete an art project before the due date, he/she may make a case for requesting extra work time outside of the regular class meeting on school grounds, **not at home** (i.e. after school, before school or at lunch). Additional time will be granted only at Ms. Edwards’ discretion for valid reasons.

Homework may be given in the form of research, material acquisition, project ideas, etc... Due dates are to be determined.

**Late Submission Policy:**

For each day a project is late, 5 points will be deducted. For example: a project turned in one (1) day late will be worth 20 maximum points instead of 25 bringing the grade to a maximum of B-. Late work significantly impacts a student’s grade and ability to keep up with the class. Therefore, students are encouraged to make good use of the ample class time given to complete projects and turn in their work when it is due.

**Absence/Make-up Policy:**

If you are absent, it is your responsibility to determine what you missed (i.e. notes, announcements, handouts, etc...).

Please try to be present the day a project is due. If you have an **excused** absence on the day a project is due, you will be expected to turn in your project in the amount of days absent plus one additional day.
Parent Confirmation of Syllabus Review

Please read and discuss the class syllabus with your child. Complete this form and return to Ms. Edwards by _______________________ for 10 pts. "I have read the syllabus and understand the student expectations.”

Class Period _________________ Assigned Class Number___________________________

Student Name ________________________________________________________________

Student Signature _______________________________________________________________________

Parent/Guardian Name ____________________________________________________________

Relationship to Student _____________________________________________________________

Parent/Guardian Signature ___________________ Date __________

Home Address

City __________________________________________ State __________________________________________ Zip Code __________________________________________

Phone Number

Home __________________________________________

Work __________________________________________

Cell __________________________________________

Parent/Guardian Email ______________________________________________________________

Student Email (optional) ____________________________________________________________

Best Way to Reach You (circle any)  Home       Work       Cell       Email

Is there anything important I should know about your child (allergies, special needs, etc.)? ____________________________________________________________________________________________

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